

ABSTRACT | SUMMARY

This training course is sponsored by the Prison Administration and related with the Aquitaine Regional Council which finances the project to the same degree as the European Social Fund. The project is in line with the expectations of the Public Authorities in terms of rehabilitation of individuals placed in the hands of Justice.



RATIONALE | BACKGROUND

It is an innovative project in French prison: the vocational and education training and the education department (school) are working hand in hand to carry out this action: one trainer (technological aspects) and three teachers (general subjects) plus two coordinators. After a ten-months the trainees/detainees have the opportunity to obtain, a diploma and probably a better situation as prisoners.

TARGETGROUP | CONTEXT

The vocational training involves a group of prisoners condemned by the French Justice system to heavy sentences, of up to 30 years in some criminal cases. They are placed in training by the Prison Administration after approval by the INSUP training centre. These trainees receive full training delivered from a partnership between the Education Department for general subjects and the training sector for the technological aspects.



OBJECTIVES

- For the Prison Administration:
- to generate activity for prisoners to limit tensions in detention.
- For the trainees:
- to obtain an Education Department qualification;
 - to continue incarceration in another type of prison, where they will be given work involving sewing;
 - to have access to work experience placements.

INFORMAL LEARNING ACTIVITIES

LEVEL5 was integrated in the learning activity through following activities:

- Trainees' competencies (leadership and tolerance) to be assessed as part of the learning activity were determined in consultation with the teachers and the trainer.
- The competencies were contextualized in line with the project goals and activities.
- The trainer was asked to fill out the LEVEL5 assessment tools for each detainee (a total of 5 due to turnover).
- Assessment for each dimension in LEVEL5 was done for each trainee to summarize the development for each competency.



EVALUATION

Group: 5 detainees
Competences: leadership and tolerance
Methods: observation and regular feedback within the team (note taking and minutes), discussions with Education Department teachers, individual interviews with participants based on the assessment grids
Process: assessment for each dimension in LEVEL5 was done for each detainee to summarize the development for each of us

RESULTS

- The competencies selected for assessment were selected specifically to create a debate within the group and the stakeholders
- The contextualization of the competencies appears to be important in relating the common descriptors to the ones that are relevant to the context of learning activity.
- Trainer and teachers used the LEVEL5 system in assessing trainees' competencies in spite of the regular turnover of detainees.
- Multiple methods of data collections were effective to do the assessment.