

## ABSTRACT | SUMMARY

2nd year BA students of Career Guidance as part of their formal training went for a practical work placement to different organizations, mostly secondary schools. The placement lasted from February to May, 2013.



## TARGETGROUP | CONTEXT

Undergraduate students in their formal higher education receive high amounts of theoretical knowledge. However, their future work contexts will require high levels of personal and social competences, especially communication.



## OBJECTIVES

To assess the social competence of the BA students before and after their practical work placement. The future work contexts of these students will require high levels of personal and social competences.



## EVALUATION

The activity is initiated by the Department of Education, where students study for four years. As part of their placement students watch lessons in schools and later organize career guidance and other activities for the secondary school students.



## RATIONALE | BACKGROUND

LEVEL5 system was used to assess students' social competence before and after the practical work placement. The system allowed to increased levels of social competence for the students who participated.



## INFORMAL LEARNING ACTIVITIES

170 hrs, usually 1 day a week, students spent in their future real job environment. For most of them this was a first encounter with professional relations and communication. Students had the possibility to increase their social skills.

## RESULTS

LEVEL5 allows to document progress of the key non-formal social and personal competences for HE students that are not otherwise documented as their learning outcomes.