

The Adult Learner: The Irish Journal of Adult and Community Education

Call for Papers 2012 Edition

The Adult Learner is the Irish journal of adult and community education founded in the mid 1980s. It aims primarily to serve the needs of the adult education community in Ireland by providing a forum for critical reflection on the practices of teaching and learning. The journal aims to continue to make knowledge, research and writing accessible to the widest possible audience and emphasises the implications of critique for practice. The journal has a long established practice of giving priority to subject matter that addresses disadvantage, social exclusion, equality, workplace learning and the study of the teacher/student relationship. Community education, literacy, citizenship and access issues are also of importance in the journal. While the journal gives priority to papers from Ireland it also welcomes papers from those working in the international arena which may be of interest in the Irish context.

The journal invites papers as follows:

1. Academic papers for an internally and externally refereed section which should be no more than 5,000 words in length (including references). Papers will engage with critical debate and analysis ideas on concepts, theories and/or practices of the field. These papers are often based on the findings from ongoing or recently completed research. They may be policy or practice focused and provide a forum for adult and community educators to become involved in critical analysis of policy and practice. They may also suggest ways to inform and improve the work of the sector. Papers should NOT exceed the word limit.

2. Shorter papers and case studies for an internally refereed section of the journal which should be no more than 3,000 words in length (including references). Papers will share examples of good practice and exchange ideas about what works in various programmes, innovations and contexts. These papers will engage in a critical analysis of the practical aspects of adult and community education. Papers should NOT exceed the word limit.

3. Reviews of approximately 600-1000 words providing a review of books, materials and resources that help identify and evaluate a wide variety of teaching and learning resources that may be of interest to adult and community education participants, providers and anyone interested in adult and community education.

All papers submitted should conform to the following guidelines:

Relate to the broad aims of the journal and relevant to the field of adult and community education.

Provide evidence of a coherent and focused argument and be supported by robust evidence

Outline and explain any methodology used

Be contextualised for both an Irish and international readership
Be submitted in the outlined format (see separate guidance).
Begin with a short abstract (not more than 100 words)
Include a reference section which refers only to articles mentioned in the text

Papers should be typed, 12 pt Times New Roman, double line spaced on one side of A4. Headings should be in bold and in same format. They should include all references cited in the article in a *reference section*. Only those cited in the article should be included. The papers should begin with a short abstract (maximum 6 lines preceded by a 'key words' statement.).

All papers should be presented in a style as outlined in the ***Style Guide for Contributors (separate document)***.

The name, address, and email address of the author should be submitted on a separate attached sheet rather than on the manuscript and where appropriate should include the work-place of the author. The number of words should be stated at the end of the article and should conform to the word limit.

Please note we cannot accept papers which do not conform to the guidelines. The editor welcomes queries from writers who may wish to discuss possible subject matter and approaches.

Contributions for consideration should be sent by email or on disc latest **by 30th January 2012 for the attention of :**

The Editor, *The Adult Learner Journal*
AONTAS, 2nd Floor 83-87 Main Street,
Ranelagh, DUBLIN 6. Ireland.

Please send all correspondence to Ms Elenora Peruffo, Secretary to the Adult Learner. The Adult Learner Secretariat can be contacted at: eperuffo@aontas.com or (00353) (0)1 4068220.