

# Case study experience of continuous professional development from the CEF perspective

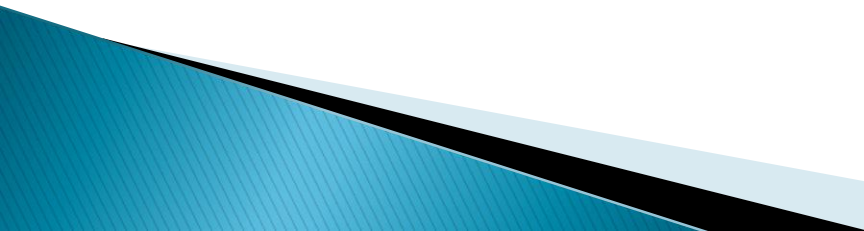
Why is it important  
What are the benefits  
What are the challenges

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Nov 2011

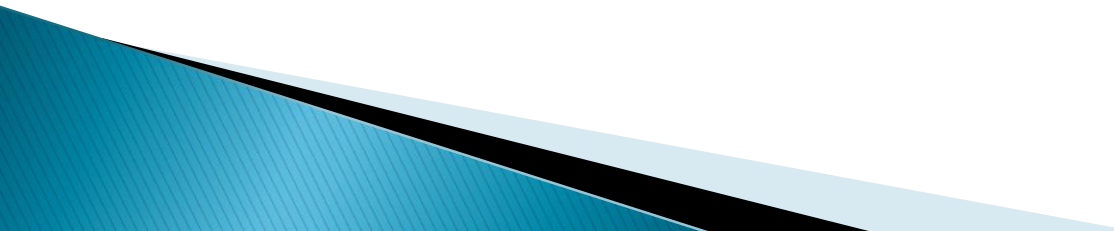
# CPD Context

- ▶ 2000 Learning for Life–Appointment of CEFs 2003–2004
- ▶ Training & Support Programme 2003–2008 managed by Aontas
  - National Training Events
  - Regional Meeting
- ▶ Focus on
  - networking
  - Skills development, facilitation, evaluation
  - Becoming familiar with the context
  - Value of outside inputs

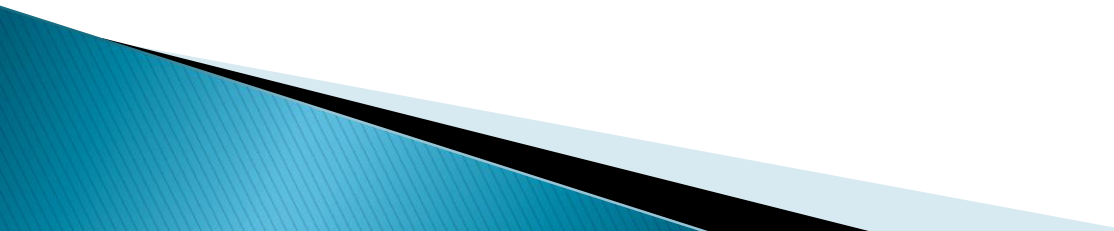
# CPD Context

- ▶ VEC
    - Within Adult Education Services
  - ▶ C E F A
    - Central Executive
    - Regional structure
  - ▶ CPD needs discussed at regional level and implemented by executive
  - ▶ Model of the national networking event still current
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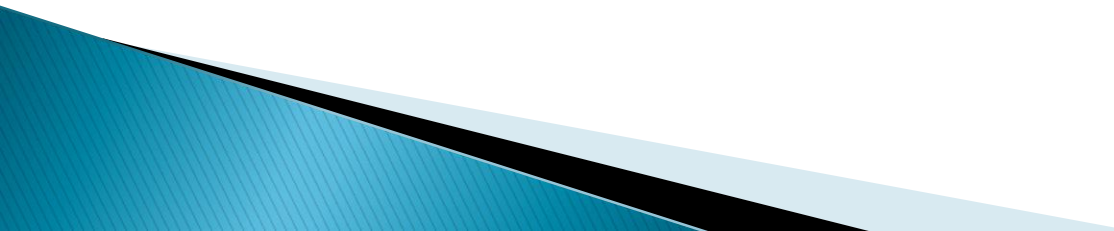
# Why is it important

- ▶ Maintain the dynamism and distinctness of sector/approach
  - ▶ Uphold the principles/ethos Maintaining a bottom-up approach
  - ▶ Meet the need for accountability e.g. evidence of outcomes
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# What are the benefits ?

- ▶ Building up a body of good practice,
  - ▶ Influencing adult education locally & nationally
  - ▶ Ensuring quality of provision and process
  - ▶ Recognition of community education
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# What are the challenges?

1. CEFs – diverse and dispersed group
  2. Tutors – Qualification requirements for registration with the Teaching Council April 2013
  3. Community groups – community education an add-on to core work
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# What are the opportunities?

