

Journal Criteria

The Irish Journal of Adult and Community Education: The Adult Learner Journal is a peer-reviewed publication. This means that each article is evaluated by academics and professionals in the fields of adult education and community education. To learn more about criteria for publication, please read below.

- 1. Article discusses a topic of significance or relevance for adult and community education in Ireland**
- 2. Article has a well-developed theoretical framework**
- 3. Article has a rigorous methodology**
- 4. Article's findings are insightful and relevant**
- 5. Article follows the style guide and meets the word limit**
- 6. Article is organised and well written**

Once the peer-review process has been completed, authors are provided a feedback sheet that contains general feedback on their article. The Editorial Board will address the above criteria and provide authors with a decision on their article. These decisions are outlined in the peer-review process infographic, available on the AONTAS website.

The Editorial Board will provide authors with recommendations and suggestions on how they can make their article stronger. Additionally, authors receive a tracked changed document that contains specific feedback on their article.