

The Irish Journal of Adult and Community Education: *The Adult Learner*

Call for Articles - The Adult Learner, 2023

About the Journal

The *Irish Journal of Adult and Community Education: The Adult Learner* was founded in 1985. This valuable resource documents the growth and development of adult learning policy and practice. It provides a forum for critical reflection on the practices of teaching and learning, giving priority to subject matter that addresses disadvantage, social exclusion, equality, workplace learning, and the study of the teacher and student relationship.



What We Are Looking For

AONTAS are delighted to announce that we are now accepting submissions for this 2023 edition of the Journal.

In this year's edition of *The Adult Learner*, we invite prospective authors to explore topics related to the fields of adult education and community education. Some examples of topics are:

- Universal Design
- Sustainability in education
- CONFINTEA VII
- Climate change
- Refugees and migrant experiences
- Adult education online
- Increasing accessibility
- Learning for social change

Journal submissions can take two forms. All articles must identify the type of submission being made and clearly link the submission to adult education and community education. Articles proposing the following types of submissions are welcome:

Type 1: Papers which engage in critical debate and analysis of concepts, policies and theories and/or practices in the field. They may include findings from recent research and where this is so, should include a brief outline of any research methodologies used. Papers which initiate dialogue between individuals, groups or sectors in the field of lifelong learning are also welcome.

(Maximum word count 8,000)

Type 2: Practice-based papers or other contributions including case studies which exchange ideas about what works in various programmes and contexts, which are innovative, and which share examples of good practice. These papers engage in analysis of practical aspects.

(Maximum word count 3,000)

How Do I Submit an Article?

To submit an article, email journal@aontas.com with:

- The proposed article title
- The proposed article type (Type 1 or Type 2 above)
- A short profile of yourself (maximum 200 words).

You must also submit an article abstract. The article abstract should be between 400 and 500 words. This should include:

- A short introductory overview
- The methodology you will use (where applicable)
- How your article relates to adult and community education.

The deadline for submissions is **5pm on Friday 27th January 2023**.

If you have questions on how to develop an article or would like to discuss your proposed topic with a member of the AONTAS staff, please feel free to contact us at (01) 406 8220 or journal@aontas.com. A staff member will be happy to talk you through the process.

What Happens Next?

AONTAS and the Editorial Board of the Adult Learner journal will host a series of Writers' Workshops to help prospective authors with the writing process. Previous contributors of the journal will share their experience of publishing with *The Adult Learner*. These workshops are free and open to all prospective authors of the journal:

- **Workshop 1:** Style Guide and Developing Articles
- **Workshop 2:** Finalising Articles

To register for these workshops, please follow this link to the event pages:
[AONTAS events](#)

Please note that proposed papers will need to comply with *The Adult Learner* Style Guide, which is available for downloading: [2023 Style Guide](#)

Papers will be sent to the editorial board for review in February 2023, at which point the board will decide on whether to accept the paper. We will respond to all submitted articles by 31st March 2023.

Where Do I Go For More Information?

You can read more about the Journal at our website here:
<https://www.aontas.com/knowledge/adult-learner-journal/>

The Adult Learner is an open access journal designed to inform the sector. We encourage all interested contributors, to visit our website to consult previous editions of the journal. For more information contact AONTAS:

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