

# The Irish Journal of Adult and Community Education: *The Adult Learner*

## Call for Articles - 2024 Edition

### About the Journal

*The Irish Journal of Adult and Community Education: The Adult Learner* was founded in 1985. This valuable resource documents the growth and development of adult learning policy and practice. It provides a forum for critical reflection on the practices of teaching and learning, giving priority to subject matter that addresses disadvantage, social exclusion, equality, workplace learning, and the study of the teacher and learner relationship.

### 2024 Edition

AONTAS are delighted to announce that we are now accepting submissions for the 2024 edition of the Journal.

This year's edition of *The Adult Learner* will explore the power of adult learning to drive change. What do we mean by change? What constitutes both individual and collective change in adult learning? What practical changes are being made by adult educators as a result of policy? Papers that explore the following topics are particularly welcome:

- Practices that support transformative adult learning
- The capacity of the adult learning sector to drive change
- Adult learning for social equality
- Case studies exploring the impact of adult learning on learners

We welcome submissions from learners and first-time writers, as well as more experienced authors. The deadline for submitting an article is **Friday, 16th February 2024**, and we are here to help you develop your ideas right up until then.

### To Submit a Paper

Journal submissions can take two forms. All articles must identify the type of submission being made and clearly link the submission to adult education and community education:

- **Type 1:** Papers that engage in critical debate and analysis of concepts, policies and theories and/or practices in the field. They may include findings from recent research and where this is so, should include a brief outline of any research methodologies used. Papers that initiate dialogue between individuals, groups, or sectors in the field of lifelong learning are also welcome. (Maximum word count: 8,000)
- **Type 2:** Practice-based papers or other contributions including case studies which exchange ideas about what works in various programmes and contexts, which are innovative, and which share examples of good practice. These papers engage in the analysis of practical aspects. (Maximum word count: 3,000)

## How Do I Submit an Article?

To submit an article, email [journal@aontas.com](mailto:journal@aontas.com) with:

- The article title
- The article type (Type 1 or Type 2 above)
- A short profile of yourself (**maximum 100 words**).

You must also submit an article abstract. The article abstract should not exceed 100 words. This should include:

- A short introductory overview
- The methodology you will use (where applicable)
- How your article relates to adult and community education.

The deadline for submissions is **5pm on Friday, 16th February 2024**.

## Adult Learner Journal Style Guide

All papers submitted must strictly conform to The Adult Learner Journal Style Guide 2024. The updated style guide will soon be available on the AONTAS website, [www.aontas.com](http://www.aontas.com). Please note the requirements for the submission of articles. You must adhere strictly to The Adult Learner Journal Style Guide 2024. If articles do not adhere to the style guide they will be sent back to the author for amendment, or the article may be rejected.

Please note only one submission will be accepted per author for the 2024 edition of *The Adult Learner* unless otherwise permitted by the Editorial Board and Editorial Office. All papers submitted undergo a reviewing process which involves at least two reviewers. Where contributions are accepted, this may be on condition that changes recommended by reviewers are taken into account. We recommend contributors consider the diversity of our readership and ask that articles be written with an international readership in mind. We are very grateful for all contributions submitted and will consider each on its merits and provide feedback.