

The Adult Learner

The Irish Journal of Adult and Community Education

Call for Papers - 2019 Edition

About the Journal

The Adult Learner, the Irish Journal of adult and community education was founded in the mid-1980s. This valuable resource documents the growth and development of adult learning policy and practice. It provides a forum for critical reflection on the practices of teaching and learning, giving priority to subject matter that addresses disadvantage, social exclusion, equality, workplace learning and the study of the teacher/student relationship.

The Adult Learner aims to make knowledge, research and writing accessible to the widest possible audience and emphasises the implications of critique for practice.



2019 Edition

In 2019 AONTAS will celebrate 50 years as the voice of adult learning, established in 1969. To mark this very important milestone we are publishing a very special edition of the Journal which will be launched at the AONTAS Annual General Meeting in May 2019.

For the 2019 edition of The Adult Learner we are looking for articles that focus on:

- changes in the field of adult, further and community education in Ireland, across Europe, and globally over the past 50 years
- the work of AONTAS in this time
- the impact of The Adult Learner itself since its first publication in 1985

Submit a Paper

AONTAS is delighted to announce that we are now accepting submissions for this very special 2019 edition of the Journal. The deadline for submissions is **Friday 26th October 2018 at 5pm.**

To submit a paper for consideration to the 2019 edition of The Adult Learner please email your article to: journal@aontas.com

Don't miss your chance to be part of this important edition of the peer reviewed journal - submit your article, as per the guidelines, by 26th October 2018.



AONTAS - Celebrating 50 Years as the Voice of Adult Learning

Further Information on Submitting a Paper

Adult Learner Journal Style Guide

All papers submitted must strictly conform to The Adult Learner Style Guide 2019 – available here.

Please note the following requirements for the submission of articles. You must adhere strictly to The Adult Learner Journal Style Guide, if articles do not adhere to the style guide they will be sent back to the author for amendment, if this is not rectified then articles may be rejected.

We are looking for:

SECTION 1: Papers which engage in critical debate and analysis of concepts, policies and theories and/or practices in the field. They may include findings from recent research and where this is so, should include a brief outline of any research methodologies used. Papers which initiate dialogue between individuals, groups or sectors in the field of lifelong learning are also welcome. **(Max word count 8,000).**

SECTION 2: Practice- based papers or other contributions including case studies which exchange ideas about what works in various programmes and contexts, which are innovative, and which share examples of good practice. These papers engage in analysis of practical aspects. **(Max word count 3,000).**

SECTION 3: Responses/Critiques. The Journal will consider publishing critiques of articles or responses to topics/articles in the previous issue of the Journal. These should be written in academic style and should be backed up by evidence.

Please state clearly on your submission

which section for which you are submitting your article. We will not accept papers which exceed the word limits. Please note papers which exceed the word limits will be returned. **(Max word count 750).**

A few points to note:

- Max word count must include references
- Only one submission will be accepted per author for the 2019 edition of The Adult Learner unless otherwise permitted by the Editorial Board.

All papers submitted undergo a reviewing process which involves at least two reviewers. Where contributions are accepted this may be on condition that changes recommended by referees are taken into account. We recommend contributors consider the diversity of our readership and ask that articles are written with an international readership in mind.

We are very grateful for all contributions submitted and will consider each on its merits and provide feedback.

Previous Editions of the Journal

Now available for the first time, all editions of the Irish Journal of Adult and Community Education, The Adult Learner, from 1985 – 2017, are available free of charge for download on the AONTAS website at:

<https://www.aontas.com/knowledge/publications/?t=alf>

For more information contact AONTAS:

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