Call for Papers - 2020 Edition

About the Journal

The Irish Journal of Adult and Community Education: The Adult Learner was founded in 1985. This valuable resource documents the growth and development of adult learning policy and practice. It provides a forum for critical reflection on the practices of teaching and learning, giving priority to subject matter that addresses disadvantage, social exclusion, equality, workplace learning and the study of the teacher and student relationship.

The Adult Learner aims to make knowledge, research and writing accessible to the widest possible.

2020 Edition

Fifty years since the English publication of Paolo Freire's *Pedagogy of the Oppressed*, our 2020 edition of The Adult Learner call for papers asks:

1) How has Freire's thinking impacted adult and community education in the areas of policy and practice, specifically that of access and widening participation;

2) How can Freire's work inform new social movements, in light of rising right wing populism?

We welcome articles which provide a critique of Freire's ideas and concepts within the broad scope of adult education and learning. We also welcome articles which provide insight into the influence of adult and community education on local, national, and international social movements in the 21st century.

Call for Papers 2020

AONTAS is delighted to announce that we are now accepting submissions for the 2020 edition of the Journal.

The deadline for submissions is **midnight on Sunday, September 29th 2019.**

To submit a paper for consideration to the 2020 Edition of The Adult Learner please email your article to: **journal@aontas.com**

Please Note: Journal submissions must adhere to the requirements of the *Style Guide 2020*. Articles not adhering to the *Style Guide 2020* may be returned for revision before being considered for peer-review by the Editorial Board.

AONTAS A50 1969 2019
Celebrating Fifty Years

Adult Learner Journal Style Guide

All papers submitted must strictly conform to The Adult Learner *Style Guide 2020* – available here.

We are looking for:

SECTION 1: Papers which engage in critical debate and analysis of concepts, policies and theories and/or practices in the field. They may include findings from recent research and where this is so, should include a brief outline of any research methodologies used. Papers which initiate dialogue between individuals, groups or sectors in the field of lifelong learning are also welcome. **(Maximum word count 8,000).**

SECTION 2: Practice-based papers or other contributions including case studies which exchange ideas about what works in various programmes and contexts, which are innovative, and which share examples of good practice. These papers engage in analysis of practical aspects. **(Maximum word count 3,000).**

SECTION 3: The Journal welcomes submissions that review recent books relevant to the field of adult and community education, as well as reviews of government policies at regional, national, European, and international level which impact the provision of adult and community education. **(Maximum word count 750)**

A few points to note:
- The maximum word count includes any footnotes and references
- Only one submission will be accepted per author for the 2020 edition of The

Adult Learner unless otherwise permitted by the Editorial Board

All papers submitted undergo a peer-review process which involves at least two reviewers. Where contributions are accepted this may be on condition that changes recommended by reviewers and the Editorial Board are taken into account. We recommend that authors consider the diversity of our readership and ask that articles are written with an international readership in mind.

We are very grateful for all authors submitting an article or review and will consider each on its merits, providing feedback to authors.

Previous Editions of the Journal

All editions of the Irish Journal of Adult and Community Education, The Adult Learner, from 1985 – 2017, are available free of charge for download on the AONTAS website at: https://www.aontas.com/knowledge/publications/?t=alf

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