

# The Adult Learner

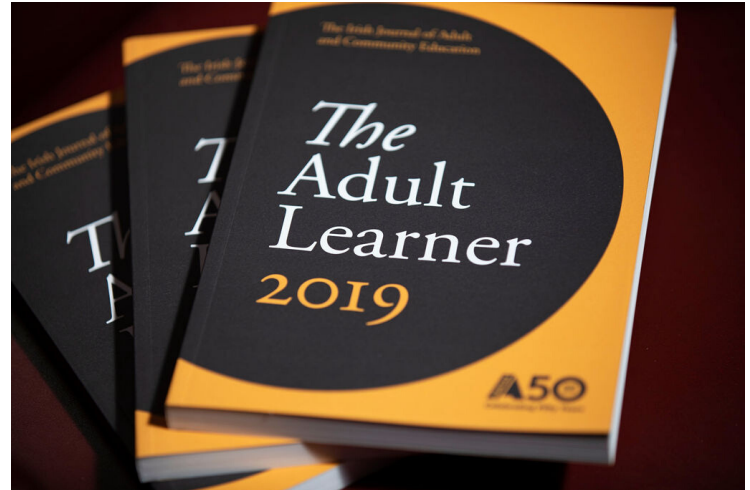
## The Irish Journal of Adult and Community Education

### Call for Abstracts - *The Adult Learner*, 2021

#### The Impact of COVID-19 on Adult, Community and Further Education

#### About the Journal

*The Adult Learner* was founded in 1985. This valuable resource documents the growth and development of adult learning policy and practice. It provides a forum for critical reflection on the practices of teaching and learning, giving priority to subject matter that addresses disadvantage, social exclusion, equality, workplace learning and the study of the teacher and student relationship.



#### The Focus of the Journal

The 2021 edition of *The Adult Learner* will explore the impact of COVID-19 on adult, community and further education. The purpose is to provide a space to reflect on what the COVID-19 crisis has meant to the sector. How has it changed the educational landscape? How has adult, further and community education responded to the crisis?

Journal contributions can take 3 forms. All abstracts must identify the type of submission being made and clearly link the submission to the Journal's theme. Abstracts proposing the following types of submissions are welcome:

**Type 1:** Papers which engage in critical debate and analysis of concepts, policies and theories and/or practices in the field. They may include findings from recent research and where this is so, should include a brief outline of any research methodologies used. Papers which initiate dialogue between individuals, groups or sectors in the field of lifelong learning are also welcome. (Maximum word count 8,000).

**Type 2:** Practice-based papers or other contributions including case studies which exchange ideas about what works in various programmes and contexts, which are innovative, and which share examples of good practice. These papers engage in analysis of practical aspects. (Maximum word count 3,000).

**Type 3:** The Journal welcomes submissions that review recent books relevant to the field of adult, further and community education, as well as reviews of government policies at regional, national, European, and international level which impact the provision of adult, further and community education. (Maximum word count 750).

# Further Information on Submitting an Abstract

## How to Submit an Abstract?

Abstracts should include the proposed title of your paper, identify the type of submission you are proposing (from the three types outlined above), provide a short overview of the topic, outline the methodology that will be used, and state the overall purpose of the submission. **Abstracts should be 400-500 words.** You should also include a **short bio** in addition to your abstract (no more than 200 words).

Please send your abstract and bio to [journal@aontas.com](mailto:journal@aontas.com) by **Monday, 28<sup>th</sup> September 2020.**

If you have questions on how to develop an abstract or would like to discuss your proposed topic with a member of the AONTAS staff, please feel free to contact us at 01-4068220. A staff member will talk you through the process.

## What Happens Next?

We will respond to all submitted abstracts by Tuesday, 6<sup>th</sup> October. If your abstract is accepted, you will be invited to submit a draft paper by 20<sup>th</sup> November 2020.

Proposed papers will need to comply with *The Adult Learner* Style Guide, which can be found [here](#).

Papers will be sent to the Editorial Board for final review in December 2020 at which point the board will decide on whether to accept the paper to the journal.

## Where do I go for more information?

You can read more about the Journal at our website here:

[www.aontas.com/knowledge/adult-learner-journal/](http://www.aontas.com/knowledge/adult-learner-journal/).

*The Adult Learner* is an open access journal designed to inform the sector. We encourage all interested contributors to visit our website to consult previous editions of the Journal.

For more information contact AONTAS:

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