

The Irish Journal of Adult and Community Education: *The Adult Learner*

Call for Articles - 2027 Edition

About *The Adult Learner*

The Irish Journal of Adult and Community Education: The Adult Learner was founded in 1985. This valuable resource documents the growth and development of adult learning policy and practice. It provides a forum for critical reflection on the practices of teaching and learning, giving priority to subject matter that addresses disadvantage, social exclusion, equality, workplace learning, and the study of the teacher and learner relationship.

2027 Edition

AONTAS are delighted to announce that we are now accepting submissions for the 2027 edition of *The Adult Learner*.

This year's edition of *The Adult Learner* will explore the theme of “**Adult Education for Climate Justice**.” It considers how the sector is responding to the magnitude of the climate crisis and invites reflection on how adult and community education bolsters engagement with issues relating to climate justice, creating a space for personal growth and collective action. Articles may explore some of the themes below:

- Climate education and community responses to climate crisis
- Developments within the sector to support green skills and the green transition
- Adult education, democracy and climate justice
- Inertia, disempowerment, and climate inaction
- Climate crisis and the impact on vulnerable or marginalised communities
- Adult education, the climate crisis and migration
- Global citizenship education
- Adult learning, feminism and climate justice
- Adult learning, AI and the environmental impact of data centers.

We welcome submissions from learners and first-time writers, as well as more experienced authors. The deadline for submitting an article is **5pm on Monday, 1 February 2027**, and we are here to help you develop your ideas right up until then.

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To Submit an Article

Journal submissions can take three forms. All articles must identify the type of submission being made and clearly link the submission to adult education and/or community education. The following types of submissions are welcome:

- **Type 1:** Papers which engage in critical debate and analysis of concepts, policies and theories and/or practices in the field. They may include findings from recent research and, where this is so, should include a brief outline of any research methodologies used; Papers which initiate dialogue between individuals, groups or sectors in the field of life-long learning are also welcome. (Maximum word count: 8,000)
- **Type 2:** Practice-based papers or other contributions including case studies which exchange ideas about what works in various programmes and contexts, which are innovative, and which share examples of good practice. These papers engage in analysis of practical aspects. (Maximum word count: 3,000)
- **Type 3:** Critical reviews on books or policies relating to adult and community education. (Maximum 750 words)

How Do I Submit an Article?

To submit an article, email journal@aontas.com with:

- A Word document containing the completed article
- The proposed article title
- The proposed article type (Type 1, Type 2 or Type 3)
- An author submission statement, including a short profile(s) of all contributing authors (maximum 100 words each)
- A signed copyright statement
- An AI disclaimer, found within the submission statement (if applicable).

All submission documents may be found and downloaded from the AONTAS website: www.aontas.com/research/adult-learner-journal/

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If you are submitting a Type 1 or 2 article, your article must include an abstract. The article abstract should be between **100 and 150 words**. This should include:

- A short introductory overview
- The methodology you will use (where applicable)
- How your article relates to the theme
- Findings and outcomes from your article.

Please refer the Style Guide for further information on formatting your article prior to submission. The deadline for submissions is **5pm on Monday, 1 February 2027**.

The Adult Learner Journal Style Guide

All papers submitted must strictly conform to *The Adult Learner* Style Guide 2027. The updated Style Guide is available on the AONTAS website, www.aontas.com/research/adult-learner-journal/. Please note the requirements for the submission of articles. All authors must adhere strictly to *The Adult Learner* Style Guide 2027. If articles do not adhere to the Style Guide, they will be sent back to the author for amendment, or the article may be rejected.

Peer review policy

Please note only one submission will be accepted per author for the 2027 edition of *The Adult Learner* unless otherwise permitted by the Editorial Board and Editorial Office. All papers submitted undergo a reviewing process which involves at least two reviewers. Where contributions are accepted, this may be on condition that changes recommended by reviewers are taken into account. We recommend contributors consider the diversity of our readership and ask that articles be written with an international readership in mind. We are very grateful for all contributions submitted and will consider each on its merits and provide feedback.

Writers' Workshops

If you are a first-time author and are interested in contributing to the 2027 edition of *The Adult Learner*, please join us at our upcoming Writers' Workshop! This workshop is hosted by members of *The Adult Learner's* Editorial Board and Editorial Office. You can learn valuable tips and ideas about how to develop a great article.

If you are interested in attending this workshop, please contact the Editorial Office at journal@aontas.com.